

# A transition to Language Coach

Interview with Clarisse Roberte, English teacher, Brazil



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## **Can you describe your professional career before taking the language coaching certification (LCC)?**

*I worked as an English teacher for ten years, and for the last 4 years I taught English for business purposes.*

## **How did you find the course?**

*I already sensed that the old methodologies used in the classroom were obsolete and we, as teachers, needed to do a more student-centered work. I just didn't know exactly how to do it. After the LCC course, this idea became much clearer and the work I should do was no longer a mystery. Now I know exactly what kind of techniques I should use.*

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## **Which highlights or insights did you gain from the LCC?**

*Many, but a very special one was that the student and I are partners in their journey to learn a new language, and I'm not supposed to tell them what to do. I give them options about activities, for example and they choose what they feel like doing.*

## **What was the immediate impact on your way of teaching after taking the course?**

*It was tremendous! I started caring more about how my students feel and neuroscience became a part of the process I begin with each student. I invest some time in that subject during our sessions, and this makes the whole difference.*

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*“I’m no longer a teacher, definitely, but a coach, a trainer. My hour price went up and now I work for myself and can make good money. New clients appeared and I’ve been really busy”*

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***Were there any impacts on your personal life during or after the course?***

*Yes. I learned how to change some habits, the steps to take, considering how our brain works. I became a more confident and now I know better how to keep a habit going on is important to create new connections in my brain.*

***How was your professional development after the course?***

*I’m no longer a teacher, definitely, but a coach, a trainer. My hour price went up and now I work for myself and can make good money. New clients appeared and I’ve been really busy.*

***How has the course changed the way you deliver a language course?***

*I start with an interview using all the techniques learned in the course, free of charge, just like Rachel does, and I actually follow all the same next steps, from the setup of the schedule to the regular monitoring.*

***How would you describe the impact you are now having as a language coach on your learners?***

*I feel they feel more confident to speak English, and that was the main goal I had when I started the course. I know more how to deal with their negative emotions.*

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