

A transition to Language Coach

Interview with Juliana Golovneva, English Teacher, Romania



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Can you describe your professional career before taking the language coaching certification (LCC)?

With over 20 years experience in teaching English, I thought that I had seen it all: different methods, strategies, countless coursebooks and learning platforms; but somehow, the Language Coaching Course, it was different. It turned my teaching world upside down.

How did you find the course?

Taking the LCC course was like seeing language teaching in a different dimension, it was like finally connecting the dots for the whole picture to emerge in my mind. I realized where I am now, where I want to be, and how I will get there.

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Which highlights or insights did you gain from the LCC?

Before the LLC course, I saw that some language learning strategies work and some do not, but only the Neuroscience gave me the answers why.

Were there any impacts on your personal life during or after the course?

I am more aware of my brain now and see how my behaviour and the behaviour of those around me is affected by the processes that are constantly going on in the brain.

“Now, when I teach, I catch myself asking if what I am doing is “brain-friendly” or not”

How would you describe your professional development after the course?

Right after finishing the first level of the course, I jumped into the Advanced Course, I didn't want to lose the momentum that my coaching express was gaining.

How has the course changed the way you deliver a language course?

Now, when I teach, I catch myself asking if what I am doing is “brain-friendly” or not, and try to tailor my lessons to the learner using the understanding of the Neuroscience that I have gained during the course.

“I can say that this experience enriched my understanding of the learners' needs and wishes, as well as showed me new learning strategies and processes.”

Is there any additional comment you would like to add?

Thanks to the LLC course I got the courage to put myself into my students' shoes and challenge myself to learn a new language in three months from zero. I can say that this experience enriched my understanding of the learners' needs and wishes, as well as showed me new learning strategies and processes.

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