



## Language Coaching Certification

September - October 2025

In English & Chinese For Teachers of English & Chinese!

## Introduction to Coaching

| Date         | Time                                  | Agenda   |
|--------------|---------------------------------------|--|
|              | 7:15-10:15pm<br>US-East Coast<br>time | Introduction to the Language Coaching Course<br>Objectives and outline<br>Orientation and thinking like a coach Listen and speak like a coach<br>Introduction to coaching: What is coaching?<br>Sports coaching vs life coaching/business coaching<br>Definitions of coaching<br>What is your definition of coaching?<br>Introducing the ICF<br>• Code of ethics<br>• Core competences<br>• Coaching engagements Coaching Tools – what do we know?<br>Coaching models<br>Key professional skills<br>• Empathy and trust<br>• Confidentiality<br>• Active Listening<br>• Powerful Questions<br>• Stretching the coachee<br>• Tapping into motivation and getting commitment<br>Neuroscience in Coaching - Impacts that we want on the brain<br>• Provoke brain connections<br>• Stimulate working memory<br>• Assist hardwiring process<br>• Enhance focus and attention with constant "Placement" or<br>"GPS conversation mapping"<br>• Focus and attention on Solutions NOT DRAMA<br>• Be sensitive and avoid extreme limbic reactions<br>• Empathy /mirror neurons |
| Thu, Sept 25 | 7:15-10:15pm<br>US-East Coast<br>time | Practice essential development of active listening<br>Practice formulation of powerful questions<br>Introducing how to coach around dilemmas<br>Interactive coaching practice<br>Introducing goal setting<br>How to steer coaching conversations in goal setting from generic to<br>specific goals<br>Interactive Coaching for goals - coaching practice SMART: What are<br>SMART goals? Practicing coaching the coachee around SMART goals  |





## Neurolanguage Coaching<sup>®</sup> Skills

| Date         | Time                                  | Agenda  |
|--------------|---------------------------------------|---|
| Mon, Sept 29 | 7:15-10:15pm<br>US-East Coast<br>time | Introduction to neuroscience, the brain and learning<br>The development of Neuroscience<br>Neuromyths<br>Neuroplasticity and neurogenesis<br>How neural networks are formed<br>Introducing the triune brain and the limbic system<br>Brain chemistry Looking deeper at the Limbic system<br>Reference to the SCARF model by David Rock<br>Analysing social pain as described by Dr Liebermann   |
| Thu, Oct 2   | 7:15-10:15pm<br>US-East Coast<br>time | Practical coaching conversations with regard to social pain situations<br>connected to language learning – coaching our learners to feel more<br>comfortable with language learning<br>The IMAGES model<br>What can we do to maximise IMAGES?<br>The Learning Journey and coaching conversations with our coaches<br>about their learning journey<br>What is mastery – question regarding subconscious brain patterns<br>and how to create these patterns<br>Learning Perceptions and learning styles – Coaching conversations<br>with our coaches regarding their learning styles<br>Brain-based Breakthroughs – how to provoke and create neural<br>networks relating to language |
| Mon, Oct 6   | 7:15-10:15pm<br>US-East Coast<br>time | <ul> <li>Principles of being a great coach and Principles of being a great<br/>language coach</li> <li>The difference of language teaching and language coaching</li> <li>Language coaching essentials What<br/>is Language Coaching?</li> <li>What language coaching is not?</li> <li>What is incorporated into the language coaching process from<br/>coaching?</li> <li>ICF Principles and ethics</li> <li>Confidentiality</li> <li>Goal setting</li> <li>Action setting</li> </ul>  |





| Date        | Time                                  | Agenda  |
|-------------|---------------------------------------|---|
| Thu, Oct 9  | 7:15-10:15pm<br>US-East<br>Coast time | <ul> <li>What is incorporated into the language coaching process from coaching continued? Managing engagements</li> <li>Explaining the principles and ethics of coaching to language coaching clients</li> <li>Language coaching defined and Language Coaching engagement</li> <li>Definition neurolanguage coaching</li> <li>Introducing language coaching to clients</li> <li>Introducing the 3 Ms of Language Coaching</li> <li>Motivation</li> <li>Mechanical</li> <li>Mastery</li> </ul>   |
| Mon, Oct 13 | 7:15-10:15pm<br>US-East Coast<br>time | <ul> <li>Introducing the Motivation diagnostic</li> <li>Finding client motivation</li> <li>Coaching clients to find motivation</li> <li>Coaching clients who have no motivation</li> <li>Practical Coaching conversations around motivation</li> <li>Introducing mechanics and mastery goal setting<br/>Mechanical goal setting practice – practice goal setting applied to<br/>language coaching<br/>Getting the coachee to set actions<br/>Coaching for commitment<br/>Giving feedback and acknowledgement as positive reinforcement</li> </ul> |
| Thu, Oct 16 | 7:15-10:15pm<br>US-East Coast<br>time | <ul> <li>Practice mechanical goal setting</li> <li>Introducing the Mastery goal setting process</li> <li>Practice goal setting for the mastery of the language</li> <li>Stretching the coachee for actions and action setting</li> <li>How to get coachee to own the goals</li> <li>Commitment and time focus</li> </ul>  |
| Mon, Oct 20 | 7:15-10:15pm<br>US-East Coast<br>time | <ul> <li>Practice Mastery goal setting</li> <li>Introducing the 5 cs of Language Coaching <ul> <li>Concrete requirements</li> <li>Clear Targets and commitments</li> <li>Coaching conversations</li> <li>Connecting brain/pervasive neuroscience in coaching</li> <li>Completion of process</li> </ul> </li> <li>Matching the 5cs to the ICF Coaching Principles</li> </ul>   |





| Date        | Time                                  | Agenda   |
|-------------|---------------------------------------|--|
| Thu, Oct 23 | 7:15-10:15pm<br>US-East<br>Coast time | PROGRESS – introducing learning as a circular process<br>Managing language coaching sessions with the client – accountability<br>and commitment<br>Administration and forms to use – going through mechanical and<br>mastery goal setting forms with the coachee Creating action<br>setting forms with the coachee<br>Conducting goal review forms with the coachee<br>Structuring language coaching sessions<br>Delivering language coaching sessions – practice sessions<br>Coaching Practice – the first session with a new client<br>Managing the coaching engagement<br>Coaching Practice – First session with client<br>Consolidate the learning and laying foundations for language<br>coaching<br>Goal review sessions |
| Mon, Oct 27 | 7:15-10:15pm<br>US-East Coast<br>time | <ul> <li>Coaching around the success of goals and actions</li> <li>Neurolanguage Block Building – delivering grammar through coaching conversations</li> <li>Introduction and break down of grammar areas</li> <li>PACT PQC coaching grammar model</li> <li>Placement</li> <li>Assessment</li> <li>Conversation</li> <li>Teach</li> <li>Powerful questions</li> <li>Clarification</li> <li>Coaching Practice – Grammar topics in coaching conversation</li> <li>Applying coaching methodology into the Language coaching process</li> <li>Practice neurolanguage block building</li> </ul>   |
| Thu, Oct 30 | 7:15-10:15pm<br>US-East Coast<br>time | Coaching Practice – Grammar topics in coaching conversation<br>Applying coaching model into the Language coaching process<br>(continuation)<br>Neurolanguage Block Building – delivering grammar through coaching<br>conversations<br>• Introduction and break down of grammar areas<br>• PACT PQC coaching grammar model<br>Placement<br>Assessment<br>Conversation<br>Teach<br>Powerful questions<br>Clarification<br>Coaching Practice – Grammar topics in coaching conversation<br>Applying coaching methodology into the Language coaching process<br>Practice neurolanguage block building<br>Coaching Practice – Grammar topics in coaching conversation<br>Applying coaching model into the Language coaching process  |