

A transition to Language Coach

Interview with Monika Vogel, Language Teacher, Switzerland



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Can you describe your professional career before taking the language coaching certification (LCC)?

My professional career as a language teacher started in 2008. Since then I have been teaching German as a foreign language in Italy, France and Switzerland. Starting from May 2017 I have been working as a freelance language coach in the Geneva area. During my teaching experience, I quickly became aware of the need to personalize language training for better learning and persistent results.

How did you find the course?

Participating in the LCC course was just what I needed to give a new impulse to that moment of my own professional transition. The lessons were well balanced between theoretical insights, practical training and free time to elaborate and practice. Most inspiring was the exchange with colleagues participating from around the world.

“I could feel the positive energy flow. I started to tailor every grammar lesson and left aside books and classic exercises”

Which highlights or insights did you gain from the LCC?

Applying the neurolanguage coaching techniques gave me the awareness of the extent to which powerful questions help to understand the coachee’s learning personality, creating an open and learning-friendly environment.

What was the immediate impact on your way of teaching after taking the course?

Already during the course I put into practice what I learned and each time I could feel the positive energy flow. I started to tailor every grammar lesson and left aside books and classic exercises.

Were there any impacts on your personal life during or after the course?

Active listening and open questions also with friends and family members makes conversations and relationships richer.

“I feel empowered to continue and improve my way to deliver highly personalized language training”

How has the course changed the way you deliver a language course?

The LCC helped me to strengthen the structure of my language courses, whereas I moved more intuitively before. I feel empowered to continue and improve my way to deliver highly personalized language training.

How would you describe the impact you are now having as a language coach on your learners?

Giving more space and a more active role to my learners, improves their motivation and strengthens their commitment and self-confidence.

Is there any additional information that you would like to add?

Knowing about neurolanguage coaching is very important to give support to teenage and adult learners who often have to cope with personal change during the learning process.

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